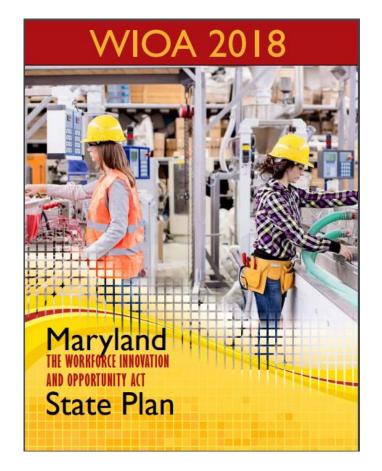
# Maryland's State Workforce Plan

- The 2018 State Workforce Plan was approved by the U.S. Departments of Labor and Education in July.
- The new plan, which went into effect on July 1, includes updates on Maryland's progress with implementing strategies first outlined in 2016 to build a steady pipeline of talented workers qualified with the skills employers need.



# **WIOA Priority of Service**

## What does "Priority of Service" mean?

Priority of service means that providing services to eligible covered persons must take precedence over serving eligible non-covered persons.

"Taking precedence" may mean:

- The covered person receives access to the service or resource earlier in time than the non-covered person; or
- If the service or resource is limited, the covered person receives access to the service or resource instead of or before the non-covered person.

# **WIOA Priority of Service**

#### What is the order of priority for workforce system customers?

Priority of service for the WIOA Title I Adult Program must be provided in the following order:

- 1. <u>First Priority</u>: Veterans and eligible spouses who are also low-income, recipients of public assistance and/or basic skills deficient;
- 2. <u>Second Priority</u>: Individuals who are not veterans or eligible spouses, but meet criteria to be considered a target population;
- 3. <u>Third Priority</u>: Veterans and eligible spouses who did not meet "first priority" conditions;
- 4. <u>Fourth Priority</u>: Individuals who are not veterans and do not meet other target population criteria.

# **WIOA Priority of Service**

What target populations are included in Maryland's State Workforce Plan as

Individuals with Barriers to Employment

- Displaced Homemakers
- Eligible MSFWs
- Ex-offenders
- Homeless individuals
- Individuals facing substantial cultural barriers
- Individuals with disabilities, including youth with disabilities
- Individuals within two years of exhausting lifetime eligibility under Part A of the Social Security Act
- Individuals who are English language learners

- Displaced Homemakers
- Eligible MSFWs
- Ex-offenders
- Homeless individuals
- Individuals facing substantial cultural barriers
- Individuals with disabilities, including youth with disabilities
- Individuals within two years of exhausting lifetime eligibility under Part A of the Social Security Act
- Individuals who are English language learners

# WIOA Titles I and II

How can the Services Delivered through WIOA Titles I and Title II Assist

Individuals Experiencing Homelessness?

### WIOA Title I:

Adults, Dislocated Workers and Youth

Services:

- Basic Career Services
- Individualized Career Services
- Follow-up

### WIOA Title II:

Adult Education and

Literacy

#### Services:

- Adult Basic Education
- English Language
  Services

### **Co-enrollment Models!**

Integrated Education and Training

Models:

- I-Best
- Career Pathways

#### What other DLLR-funded resources can support homeless individuals in

## preparing for, finding, and keeping a good job?

#### 1B4J

- \$5 million, 2-year demonstration grant to explore innovative strategies for reengaging disconnected youth and young adult populations (up to age 29) in highly distressed communities.
- Initiative includes delivering high quality skills training to targeted populations, and providing them with access to career placements in high-growth industry sectors. Baltimore, Maryland was one of seven sites selected nationally to receive a two-year grant award.

#### What other DLLR-funded resources can support homeless individuals in

## preparing for, finding, and keeping a good job?

## Apprenticeship and On-the-Job Training

PROGRAM IMPACTS:

• The Maryland Apprenticeship and Training Program staff served nearly 9,700 Registered Apprentices in 2017. 230 approved occupations served, 400 registered sponsors and 3,500 employers served.

#### EXPANDING CAPACITY:

• 5 new Apprenticeship Navigators were added to the MATP team in 2017, including a Youth Navigator. A second Youth Navigator will be added in early 2018.

#### ADVANCING INNOVATIVE PRACTICES

• Apprenticeship Innovation Fund invests in programs that support and enhance RA expansion strategies, particularly for vulnerable populations, such as individuals experiencing homelessness, youth, and dislocated workers.

#### What other DLLR-funded resources can support homeless individuals in

### preparing for, finding, and keeping a good job?

## Veteran Services

- Disabled Veterans Outreach Program Specialists (DVOPS) located in American Job Centers across the State provide intensive services and facilitate placements to meet the employment needs of Veterans.
- Maximum emphasis must be placed on meeting the employment needs of veterans who are economically or educationally disadvantaged, including homeless Veterans and those with barriers to employment.

What other DLLR-funded resources can support homeless individuals in

preparing for, finding, and keeping a good job?

## Youth Services

#### Eligible Populations

- Homeless youth <u>attending</u> school between the ages of 14- 21
- Homeless youth *not attending* school between the ages of 16-24
- Homeless individuals between 16 and 24 who are recipients of a secondary school diploma (or recognized equivalent)

#### Services Offered

- Mentoring
- Summer Employment
- Occupational Skills Training
- Supportive Services
- Paid and Unpaid Work Experiences
- Financial Literacy
- Career Counseling and Planning
- Follow-up Services
- Educational Services Employment Development and Placement Services

Other eligibility criteria for eligibility in WIOA youth services can be viewed at https://youth.workforcegps.org/resources/2017/03/09/11/34/WIOA-Youth-Program-Eligibility

#### What other DLLR-funded resources can support homeless individuals in

preparing for, finding, and keeping a good job?

## Employment Advancement Right Now – "EARN" Maryland

- State-funded, competitive workforce development grant program
- Industry-led, regionally focused strategy for helping businesses cultivate a skilled workforce
- Addresses the needs of workers by creating formal career paths to good jobs, reducing barriers to employment (such as homelessness), and sustaining or growing middle class jobs.
- Encourages mobility for Maryland's most hard-to-serve jobseekers through job readiness training which may include GED<sup>®</sup> preparation, occupational skills development